

ABSTRAK

PENGEMBANGAN INSTRUMEN TES BERBASIS *HIGHER ORDER THINKING SKILL* PADA KOMPETENSI DASAR JURNAL KHUSUS PERUSAHAAN DAGANG KELAS XI SMKN 7 YOGYAKARTA

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Penelitian ini bertujuan untuk (1) mengembangkan instrumen tes berbasis higher order thinking skill pada kompetensi dasar jurnal khusus perusahaan dagang kelas XI SMK; (2) mendeskripsikan terpenuhinya karakteristik higher order thinking skill pada instrumen tes; dan (3) mendeskripsikan kelayakan penyusunan instrumen tes berbasis *higher order thinking skill*.

Jenis penelitian ini adalah *Research and Development* menurut Borg and Gall dengan langkah yaitu: (1) mengumpulkan data awal; (2) spesifikasi produk; (3) pengembangan produk awal; (4) uji coba lapangan; (5) analisis butir soal; (6) implementasi. Teknik pengumpulan data menggunakan teknik nontes dan tes. Alat pengumpulan data berupa kuesioner dan soal tes. Teknik analisis data menggunakan analisis kuantitatif. Penelitian dilaksanakan pada bulan April – Juni.

Hasil penelitian ini menunjukkan bahwa (1) proses penyusunan instrumen tes diawali dengan melakukan penyusunan RPP, pembuatan kisi-kisi soal, penulisan soal, penelaahan soal, revisi soal, dan perakitan soal; (2) instrumen tes telah memenuhi karakteristik *Higher Order Thinking Skill*; (3) instrumen tes layak untuk digunakan, baik secara teoritis maupun empiris. Layak secara teoritis yaitu melalui uji validitas yang memenuhi aspek konstruksi, evaluasi pembelajaran, dan bahasa. Layak secara empiris yaitu melalui uji reliabilitas, tingkat kesukaran, dan daya beda.

Kata kunci: instrumen tes, *higher order thinking skill*, jurnal khusus.

ABSTRACT

**DEVELOPMENT OF TEST INSTRUMENTS BASED ON HIGHER ORDER
THINKING SKILLS ON THE BASIC COMPETENCE OF SPECIAL JOURNAL
TRADE COMPANIES OF THE ELEVENTH GRADE STUDENTS OF VOCATIONAL
HIGH SCHOOL**

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This research aims to (1) develop higher order based skills thinking test instruments on the basic competencies special journals of trading companies of the eleventh grade students of SMK; (2) describe the fulfillment of the higher order thinking skills characteristic of the test instrument; and (3) describe the feasibility of preparing test instruments based on higher order thinking skills.

This type of research is a Research and Development according to Borg and Gall with the steps: (1) collecting initial data; (2) planning; (3) developing initial product; (4) trying out initial field; (5) revising the results of the trial; (6) testing main product field; (7) revising product; (8) testing feasibility; (9) revising final product; (10) implement. This research was conducted from April-June 2018. Data collection techniques were non-test and test techniques using questionnaires and test questions. Data analysis techniques were quantitative analysis.

The results of data analysis show that the test instruments developed were modified by the Borg and Gall model with eight steps: (1) collecting initial data; (2) planning; (3) developing initial product; (4) training out initial field; (5) revising the results of the trial; (6) testing main product field; (7) revising product (8) implementing. Based on the results of expert validation and item analysis, it was concluded that the test instrument was feasible to be used as an assessment instrument in learning.

Key words: test instruments, higher order thinking skills, special journals.